



**LYNFIELD
COLLEGE**

YEAR 9 COURSE INFORMATION

LYNFIELD COLLEGE: 191 White Swan Road, Mt Roskill, Auckland 1041

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Lynfield College offers a wide range of courses at both junior and senior levels. Further details are on the College website.

AT YEAR 9 ALL STUDENTS STUDY:

- **English, Health and Physical Education, Mathematics, Science, Social Studies** (*full year*), and **Te reo Māori** (*half year*)
- **Materials Technology: Foods, Hard and Soft Materials**
- **Digital Technology**
- Two **Creative Arts** Courses
- One **International Language** Course

CREATIVE ARTS OPTIONS

DRAMA (9DRA) This course aims to introduce students to basic acting techniques and practical drama skills through group work, improvisation, script work and theatre history. The course will explore the elements and conventions used in devising drama based on visual starters, while the theatre history studied is Greek theatre.

DANCE (9DAN) This course is designed for students with an interest in dance performance and choreography. Students will work in small groups to create original dance works and learn set choreographies. A range of dance styles including cultural, social and contemporary will be studied through research and practical exploration. The course will be tailored to develop students' specific interests and strengths in dance.

DRAMA AND DANCE (9DAD) This performing arts course offers learning in both Drama and Dance.

Students will explore acting techniques through improvisation, games and creative playmaking through and develop original devised performances through exploration of the elements and conventions of drama that are used to tell stories for theatre. Through Dance students will experience a range of dance styles through research and practical exploration learn a set dance to perform in small groups.

MUSIC (9MUS) Students will develop or further their skills on one of the following instruments: voice, guitar, piano (students with previous experience preferred), violin, cello, flute, clarinet, saxophone, trumpet or trombone. They will also use music technology to notate and sequence music, as well as gain an understanding of basic music theory. A study of a current New Zealand song will also be included.

CONTEMPORARY MUSIC ACADEMY (9MUA) Students with prior experience on drums, guitar, bass, piano/keyboard, trumpet, saxophone, trombone, flute, clarinet or voice can audition to be in this class. The course will focus on extending students' skills through rehearsing a range of contemporary music in an ensemble. Students will also gain an understanding of basic music theory and use music technology to create music.

MOANA ARTS (9MOA) Students will learn how to visually communicate ideas related to a theme. Students will produce artworks related to the theme of the ancient Polynesian navigators who sailed across the Pacific Ocean to settle in Aotearoa.

Students will research various aspects that aided the ancient navigators, including;

- *Use of the star compass as a navigation tool*
- *Development of the ocean going canoes to cover vast distances*
- *Migratory seabirds and marine animals*
- *Natural elements such as sea swells and wind patterns that guided their journeys.*

Processes and techniques include pencil, watercolour, acrylic paint, print, research, concept drawing, artist models and image analysis.

VISUAL ARTS (9ART) This course is designed for students who have an interest in Visual Art and wish to develop their skills in painting, drawing, and printmaking. The work students produce is in a project format and is inspired by New Zealand artists who use imagery from New Zealand landscapes. This foundation course prepares art students for Year 10 Visual Art.

LANGUAGE OPTIONS

ELS ENGLISH (9ELS) English Language Support. Extra support is provided to cater for students who are speakers of other languages. Students develop their writing, reading, speaking and listening skills and accuracy. The ELS teacher also helps students with language problems that they may encounter in their mainstream classes. The ESOL Department will advise which students will be placed in 9ELS. Some students may require only Terms 1 and 2, but for most students the course is for the whole year.

CHINESE (9CHI) Modern Standard Chinese (Mandarin). Students will be working at Curriculum Levels 1 and 2. The Hanyu Pinyin (Romanised) writing system will be used in conjunction with Chinese characters. Cultural aspects will be integrated with the teaching of the language. By the end of this course students will be able to speak, read and type in Chinese about themselves and their family.

GERMAN (9GER) This course aims to develop basic communication skills related to every day situations. At the end of the semester students will be able to understand and use familiar expressions and vocabulary. They also learn about culture and the interrelationship between culture and language. Students studying German will have the opportunity to participate in the German exchange programme.

JAPANESE (9JPN) This course is a general introduction to Japanese. An equal weighting is placed on language as well as cultural components. By the end of the course students will be able to write and type in Japanese script and talk about themselves, their families, school and weather. Cultural points such as etiquette, calligraphy, manga, anime and the Japanese school system are explored. Students who take Japanese will have the opportunity to participate in the exchange programme to Japan.

ADDITIONAL PROGRAMMES

Lynfield College has an excellent reputation for its programmes to support and challenge students.

LEARNING SUPPORT PROGRAMME Identification of learning difficulties and ongoing monitoring of progress are key elements. Some students may be eligible for in-class help, individual or small group tuition and individual education programmes. Specialist staff work with the students, and are in regular contact with parents and other appropriate outside agencies.

INNOVATIVE LEARNING PROGRAMME The Innovative Learning Programme offers the opportunity for students to be involved in real-world learning activities which cross over subject boundaries. As part of the learning, students will develop their abilities to be creative, to think critically, to communicate, and to collaborate. All Year 9 students will be invited to apply to be part of this programme in Term 4.

GIFTED EDUCATION PROGRAMME Gifted Education Programme students are given more challenging academic tasks and opportunities than mainstream students. This work is regarded as being instrumental in advancing learning, building confidence in personal abilities and widening horizons for future learning and aspirations. These students follow an enriched curriculum with a particular focus on developing higher order thinking skills. We aim to foster their creativity and critical thinking in a supportive and inclusive environment. Students are provided with a range of opportunities, both within and outside of the classroom, to broaden and deepen their knowledge and acceleration in key areas.

ESOL PROGRAMME Students with ESOL (English for Speakers of Other Languages), needs are catered for. Those with very limited English language are placed in an intensive English language programme (ELIP Foundation) where they spend half of their programme. The aim of this programme is to raise the students' level of language so that they may be placed into regular classes. Language skills are acquired and strengthened through classes in ESOL, Social Studies and Science. Year 9 students in this programme also study mainstream Mathematics, Physical Education and two option subjects. Students who are capable of mainstream study, but who require language support, will study 9ELS as an option for either two or four terms.